

Blogging: Supporting Resources

- Video: *One World Many Stories*, St Luke the Evangelist Blackburn Sth. In Scootle, Model of Contemporary Learning (MCL) via CEVN<<http://cevn.cecv.catholic.edu.au/>> CNA
- *The Contemporary Learning Schema*. Learning Centred Schools, A Sacred Landscape. Catholic Education Office Melbourne < <http://ceomelb.catholic.edu.au>>
- *Blog datachart - jigsaw activity*. Data chart for recording during Jigsaw activity. (Workshop 2)
- *Chalk Talk Strategy*. <http://www.leagueschools.com/chalktalk.pdf>
- *The Jigsaw Strategy* <http://www.schreyerinstitution.psu.edu/pdf/alex/jigsaw.pdf>

Web sites:

- **Rationale for educational blogging**. Blog post from Edublog Insights. Some ideas for why teachers may explore blogging for learning. <http://anne.teachesme.com/2007/01/17/rationale-for-educational-blogging/>
- **Collection of educational blogs**. Resource page on the <http://supportblogging.com/> wiki. Some links to educational blogs for using with teachers <http://supportblogging.com/Links+to+School+Bloggers>
- **Global2**. Department of Education and Early Childhood site for Victorian teachers and students to set up their own blogs <http://global2.vic.edu.au/>
- **Edublogs**. Education blogs for teachers students and institutions <http://edublogs.org/>

• Classroom blogs:

Prep S Hard at Work <http://preps.global2.vic.edu.au/>,
Middle Matters <http://www.themiddlematters.blogspot.com/>,
Junior M's blog <http://juniormslearningjourney.blogspot.com/>,
Junior's Jig <http://juniorsblackburn.edublogs.org/>,
Windows into Learning <http://windowsintolearning.edublogs.org/>,
Prep's learning together <http://prepblackburnsouth.blogspot.com/>,
Yollis' 365 Project <http://yollis365project.blogspot.com/>

• Teacher professional learning blogs:

Digital Dewey <http://pmniewman.global2.vic.edu.au/>,
2c Worth <http://davidwarlick.com/2cents/?p=1571>,
Douchy's Weblog <http://andrewdouch.wordpress.com/>,
Verona's blog <http://vgridley.edublogs.org/>,
What Ed Said <http://whatedsaid.wordpress.com/>